# Decimal Tic-Tac-Toe 

Choose 3 activities in a row to get Tic-Tac-Toe!

| Online Quiz <br> Complete at least 15 "Online Quiz" questions on the teacher's wiki. Have the teacher, or a parent, record your score. Please also include their signature. | Order Up! <br> Design a restaurant menu that includes at least 15 items and their prices. Then create 10 questions involving decimal operations and your menu. (Make sure to include at least one problem for each operation.) | Game Time! <br> Play a decimal game off the teacher's wiki for 20 minutes. Have the teacher, or a parent, record the name of the game and your score. |
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| Decimal Flipbook <br> Create a decimal flipbook with examples of adding, subtracting, multiplying, and dividing decimals. Be colorful and creative! | FACEing Math Make a FACEing math character by solving each problem. Follow the directions to draw and color your character. | Study Jams <br> Go through the "Study Jams" session on the teacher's wiki. Be sure to click Step-by-Step, home, watch out, try it!, and then test yourself. Please show your teacher the results. |
| Be Creative! <br> Create your very own decimal operations review game. The game needs to include instructions, and all needed supplies. | Decimal Activity Sheets <br> Complete 2 of the following: <br> -Why De People Who Rub Down <br> Ponies Often Have Throat Problems? <br> -What Do Baby Monsters Call Their Parents? -What Position Does A Pig Play in Baseball? | Decimals Made Easy! <br> Create a "How to Guide" on adding, subtracting, multiplying and dividing decimals. <br> Be colorful and creative! |

## Decimal Tic-Tac-Tee Grading Dubric

| Completion | The student <br> completed 1 <br> assignment. (Poor <br> 10 pt.) | The student <br> completed 2 <br> assignments. <br> (Fair 20 pts.) | The student <br> completed all 3 <br> required <br> assignments. <br> (Good 30 pts.) |
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| Computations | Most answers are <br> incorrect. <br> (Poor 10 pts) | There were a few <br> mathematical <br> errors. <br> (Fair 20 pts) | The student's <br> answers were <br> correct. <br> (Good 30 pts) |
| Neatness | The student's <br> writing is hard to <br> read, and the <br> project was not <br> turned into the <br> teacher in an <br> organized manner. <br> (Poor 1 pt.) | The student's <br> writing is <br> somewhat neat <br> and organized. <br> (Fair 3 pts.) | The student's <br> assignments are <br> very neat and <br> organized. <br> (Good 5 pts.) |
| Creativity | The student put <br> little creative <br> energy into <br> project; no <br> originality. <br> (Poor 1 pt.) | The student had <br> some creative <br> touches, but <br> overall little <br> originality. <br> (Fair 3 pts.) | The student put a <br> great deal of <br> creative energy <br> into project; very <br> original. <br> (Good 5 pts.) |

## Total Project Grade:

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